

## BASIC INSTRUCTIONAL PROGRAM

The basic instructional program will include the courses required for each grade level by the State Department of Education. The instructional approach will be gender fair and multicultural.

The basic instructional program of students enrolled in kindergarten will be designed to develop healthy emotional and social habits, language arts and communication skills, the capacity to complete individual tasks, character education and the ability to protect and increase physical well-being with attention given to experiences relating to the development of life skills and human growth and development.

The basic instructional program of students enrolled in grades one (1) through six (6) will include English-language arts, social studies, mathematics, science, health, human growth and development, physical education, traffic safety, music, character education, and visual art.

The basic instructional program of students enrolled in grades seven (7) and eight (8) will include English-language arts, social studies, mathematics, science, health, human growth and development, family and consumer science, career, technology education, physical education, music, character education and visual art.

The basic instructional program of students enrolled grades nine (9) through twelve (12) will include character education, English-language arts (6 units), social studies (5 units), mathematics (6 units), science (5 units), health (1 unit), physical education (1 unit), fine arts (3 units), foreign language (4 units), and vocational education (12 units). The board may, in its discretion, offer additional courses in the instructional program for any grade level.

Each instructional program will be carefully planned for optimal benefit taking into consideration the financial condition of the school district and other factors deemed relevant by the board or superintendent. Each instructional program's plan should describe the program, its goals, the critical objectives to be learned, the materials, the activities, and the methods for student evaluation.

It will be the responsibility of the superintendent to develop administrative regulations stating the required courses and optional courses for kindergarten, grades one (1) through six (6), grades seven (7) and eight (8), and grades nine (9) through twelve (12).

Legal Reference: 20 U.S.C. § 1232h (2012).  
34 C.F.R. Pt. 98 (2012).  
Iowa Code §§ 216.9; 256.11; 279.8; 280.3-.14 (2013).  
281 I.A.C. 12.5.

Cross Reference: 102 Equal Educational Opportunity  
103 Educational and Operational Planning  
505 Student Scholastic Achievement  
602 Curriculum Development  
603 Instructional Curriculum

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