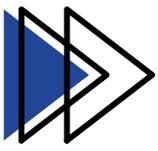


# RETURN TO LEARN

## HYBRID MODEL



2020-21



# RETURN TO LEARN

As circumstances and guidance around COVID-19 change, our Return To Learn plan will continuously be updated.

## Introduction & Overview

The introduction of COVID-19 has changed our world. However, it has not changed the need to educate all of our students. The Bondurant-Farrar Community School District (BFCSD) is committed to providing the resources needed for our students to continue to receive a high quality education. While the way we deliver lessons may change, our priority of student achievement and well-being has and will remain.

BFCSD is working diligently to provide and implement a learning model for instruction that continues to allow for student learning and mastery of the Early Learning Standards and the Iowa Core Academic Standards. No matter what the public health landscape looks like and what limitations may be placed on instruction by the Iowa Department of Public Health and the Iowa Department of Education, our commitment will continue to be on teaching and learning for the 2020-2021 school year.

The safety of our students and staff is a top priority for the BFCSD. The needs of all students will continue to be met through meaningful and purposeful instruction regardless of the delivery method.

When Governor Reynolds announced that schools would close for the remainder of the 2019-20 school year, the Department of Education also announced that school districts would be required to complete a Return to Learn (RTL) plan for the 2020-21 school year that was due July 1, 2020.

### Those plans must include contingencies for the following delivery models:



- On-Site Learning - A full return to school
- Required Continuous Learning - Remote learning if school is closed again
- Hybrid Learning - A combination of the two if only a certain percentage of students can attend on a given day

*This document provides guidance for students, families and employees regarding our Hybrid Learning Model.*

## Hybrid Learning Model

In a Hybrid Learning Model students will be divided into two groups to allow for increased opportunities for social distancing and other mitigation steps.

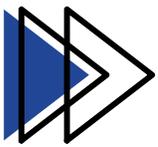
This approach will include alternating students between on-site and remote learning so that schools can operate at 50% capacity. Using appropriate health and safety precautions while onsite, most students will attend school 2-3 days per week and engage in remote learning the remaining days of each week.



### What will learning look like on days when students are not scheduled to be on-site?

Student learning will look different than during the full closure in the spring. On days where students are not physically present, video lessons and/or assignments will be provided for students. These assignments are required. Emphasis will be placed on focusing on essential learning outcomes/standards.

- Videos will be pre-recorded to accompany in-person learning
- Virtual class meetings will not take place in this model
- New learning will take place both in person and virtual



# HYBRID MODEL

This approach will include alternating students between on-site and off-site learning so that schools can operate at 50% capacity.

## On-Site vs Off-Site Learning



### Elementary: Grades PK-5

#### On-Site

- When students are on-site, their day will look very similar to a traditional school day. Students will attend specials, have recess, and lunch.
- The location of lunch will be modified to increase the chances of successfully social distancing.
- To reinforce, enhance and extend on-site learning in the classroom, teachers may send work home with students to complete when they aren't on-site.
- Depending on the grade level, this could include, but is not limited to such things as Read and Respond sheets, journaling, watching and responding to a video, activities on the HUB or completing a STEM activity.

#### Off-Site

- When students are off-site, the time of day they are engaged in learning can be flexible based on when students and families are available. We understand many students may be in daycare during the day and only able to work in the evenings.
- Students will be asked to complete assignments/activities that reinforce, enhance, and extend their learning. It is important students attempt to complete the assigned learning tasks as they build upon and bridge the two learning models.
- Assignments may vary each day. Depending on grade level, this could include, but is not limited to such things as Read and Respond sheets, journaling, watching and responding to a video, activities on the Continuous Learning HUB or completing a STEM activity.
- Teachers will provide specific details regarding work assignments or activities students need to complete.



### Secondary: Grades 6-12

#### On-Site

- When students are on-site, their day will look very similar to a traditional school day.
- Students will attend regular classes and lunch. Lunch will be modified to accommodate social distancing and in some cases students may eat lunch in classrooms. This will be determined by building.
- Daily transitions will follow a regular schedule. The Hybrid schedule will allow for proper social distancing.

#### Off-Site

- Teachers may send lessons/assignments home for students to complete when they are not on-site. These may be directly connected to previous on-site learning to prepare them for an upcoming on-site activity.
- Depending on the class, this might include, but is not limited to reading and responding, journaling, problem-solving, watching and replying to a video, activities on the Continuous Learning HUB /Canvas/Google Classroom, along with other learning activities.
- The goal is to reinforce on-site learning by enhancing opportunities for students to practice skills while not in school.

# HYBRID MODEL

This approach will include alternating students between on-site and off-site learning so that schools can operate at 50% capacity.

## Scheduling

- The official start date of school is Monday, August 17, 2020.
- Students will attend either Monday/ Tuesday/Thursday or Monday/Wednesday/Friday depending on their assigned schedule. Households with students in multiple buildings will be assigned the same schedule.
- Occasional Mondays will be reserved for teachers to plan in-person lessons, as well as video lessons to assist students on their home learning days, as well as have office hours to answer/assist families with school related questions. Teachers will also be engaged in professional development activities.

## 2020-21 CALENDAR: HYBRID ROTATION (QUARTER 1)

*In a Hybrid Learning Model, students are divided into two groups to allow for increased social distancing and safety precautions. Approximately, half of all students would attend on-site and the other half of students would be learning virtually.*

August 2020					Student Days	
M	T	W	Th	F		
10	11	12	13	14		
17	18	19	20	21	5	
24	25	26	27	28	10	
31					11	
September 2020						
	1	2	3	4	15	
7	8	9	10	11	19	
14	15	16	17	18	24	
21	22	23	24	25	29	
28	29	30			32	
October 2020						
			1	2	34	
5	6	7	8	9	39	
12	13	14	15	16	43	
19	20	21	22	23	48	
26	27	28	29	30	53	

### CALENDAR LEGEND

- No School 
- Virtual (K-12) 
- Group A On-Site 
- Group B On-Site 

\*PENDING BOARD APPROVAL



**First quarter ends on October 27, 2020. Decisions regarding which learning model to continue with for the remainder of the year will be made prior to this.**

## Transitioning Between Learning Models

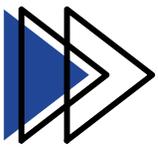
- Transitioning to the all virtual learning model would require orders from the Governor or the Iowa Department of Education in consultation with the Iowa Department of Public Health.
- Transitioning to the all on-site learning model is a local decision and made using current local and state data.



**Depending on local health conditions schools may be required to transition to another learning model at any moment.**

## Attendance

- Taken two or three times a week depending on scheduled reporting days (A or B) when physically present. We will continue to use Infinite Campus for attendance.
- Students will be expected to attend school on their assigned days.
- Appointments should be made on alternate days, unless unavoidable. Students will not be allowed to substitute an alternate day of the week. (i.e. My child is on the 'A' schedule, can they attend on a 'B' day due to an appointment? Answer: No).
- Families are expected to contact building offices for all absences on a student's scheduled day of attendance (A/B).
- Virtual work completion will be required on non-scheduled on-site days (A/B). Expectations may vary per building.



# HYBRID MODEL

In all delivery models, the district remains committed to meeting the needs of each and every student we serve.

## Grading / Grade Promotion

- Will proceed as normal (Infinite Campus updates, mid-terms, quarter/semester grading periods, report cards).
- Parent-Teacher conferences to be held either virtually or in-person (format TBD).

## Special Education

IEPs will be reviewed at the time of their annual meeting for hybrid considerations. IEP meetings will be scheduled prior to annual review deadlines.

## 504 / Health Plans

504 / Health Plans will be reviewed prior to school starting. Specific questions can be directed to your student's school counselors and/or nurse.

## School Meals

- Hot lunches will be provided when students are in attendance. Serving will be different than in past years, and will be adjusted per USDA guidelines for safe serving as conditions evolve.
- Sack lunches will be available for students that need them on days where they are not in attendance. It will be paid through individual student lunch accounts. Pick up locations and times will be communicated.



**Lunches will be offered to all students every school day, including days students are learning off-site.**

To help reduce the spread of COVID-19, face coverings will be required for all students and staff.

## Safety Measures

- All staff and students will be required to wear a mask or shield when social distancing is not an option. Special considerations will be made under specific circumstances.
- Teachers will teach and reinforce proper hand-washing and general hygiene.
- Signs will be posted throughout the school on how to stop the spread of COVID-19.
- Each staff member will be required to take the Health and Safety module provided by the Department of Education.
- Drinking fountains will be limited to only bottle filling stations. We ask that students bring their own water bottle.
- Cleaning supplies will be provided by custodial staff and kept on hand in classrooms.
- At the elementary level, student tables/desktops and highly touched areas will be disinfected at their discretion.
- At the secondary level, student tables/desktops will be disinfected between periods. If possible, students may assist with wiping down areas prior to dismissal.
- Deep cleaning will take place nightly in each classroom.



**Each evening, custodians will utilize a fogging device with an electrostatic spray technology to disinfect and sanitize all surfaces.**

## Confirmed Cases of COVID-19

If a student or staff member tests positive for Covid-19, Polk County Department of Public Health will be notified to assist in determining the proper steps to take. Proper notifications to families and staff members will be made, and guidance from Polk County Department of Public Health will be followed.

## Visitors In Buildings

- Generally speaking, non-essential visitors will not be allowed in buildings.
- All essential visitors will be required to wear a mask or shield and be limited to the office area.