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**FOR IMMEDIATE RELEASE**

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**MORRIS ELEMENTARY CELEBRATES NEW ACADEMIC WING AND GYMNASIUM**  
**Public Invited to Ribbon-Cutting Ceremony**

**BONDURANT, IA:** In 2016, residents of the Bondurant-Farrar Community School District (BFCSD) voted in support of a \$21 million bond referendum that included additions to Bondurant-Farrar High School and Morris Elementary. Both projects were necessary to accommodate the district's increasing student enrollment. At Morris Elementary, the additions included a second gymnasium, eight-room academic wing, a new preschool playground, and increased parking. The district will celebrate the completion of the projects at Morris Elementary with a ceremony on October 23.

Morris Elementary opened in the fall of 2014 with a multi-purpose space that had served as the cafeteria in addition to a gymnasium for physical education. The opening of the additional gym allows the district to meet students' needs through greater scheduling options. The building can now serve approximately 800 students.

The added eight-room academic wing sits on the northwest side of Morris Elementary and is now home to the district's Bluejay Beginnings Preschool Program, and provides direct access to the new playground area. Additionally, a portion of the new classroom wing was constructed to serve as a tornado shelter for the building.

The projects were designed by FEH Design of Des Moines, and Story Construction of Ames served as the construction manager.

The public is invited to celebrate the completion of these projects during an informal ceremony on October 23, 2019, at 2:15 p.m. The ceremony will include a ribbon-cutting by the Justin and Stephanie Andersen family, and recognition of individuals who contributed to the project. Following the opening, guests can enjoy light refreshments. Visitors are asked to park in the south lot, and enter through the southeast doors of Morris Elementary, 700 Garfield Street SW, Bondurant, IA 50035.

**About Bondurant-Farrar Community School District**

BFCSD is committed to providing students with optimal opportunities to succeed socially, emotionally and academically. Frequently recognized as being high-achieving, the district takes pride in providing top-notch educational resources for students and staff. The size of the district allows students the individual attention needed to succeed while providing a wide range of unique opportunities.

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