

**BONDURANT-FARRAR COMMUNITY SCHOOL
DISTRICT EDUCATIONAL PHILOSOPHY**

The primary purpose of the Bondurant-Farrar Community Schools is to help all children develop their talents in order that they may become productive citizens in our democratic society. To accomplish this purpose, the school will require the teaching of basic skills with the appropriate background information. (See Reference Code 101)

To ensure equity for all people, it is the policy of the e Bondurant-Farrar Community School District not to discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator - 300 Garfield St. SW, Bondurant, IA 50035, 515-967-7819, OR Director of the Office for Civil Rights U.S. Department of Education, Citigroup Center, 500 W. Madison Street, Suite 1475, Chicago, IL 60661-7204, Telephone (312) 730-1576, Facsimile: (312) 730-1576, Email: OCR.Chicago@ed.gov.

The school is dedicated to providing academic, cultural, social, vocational, and extra-curricular experiences. The school joins with the home and community in helping students develop a system of standards and specified values. The school is committed to providing quality personnel, educational programs, and facilities within the constraints of the community's ability and willingness to support financially.

The Bondurant-Farrar Community School District staff is committed to continually seek-out teaching and learning experiences that are research based, utilizing those that result in continuous educational growth for both students and staff. The school district is committed to promoting the correlates that define an "effective school," namely:

1. Students have a safe and orderly environment.
2. The school permeates a climate of high expectancy for success and that students can and will learn.
3. The school will have a clear and focused mission.
4. The school will have quality instructional leadership.
5. Students have the opportunity to learn. Time is spent on task!
6. Student's progress is monitored frequently.
7. A solid home/school relationship is in existence.

Legal Reference: Iowa Code §§ 256.11 (2013)

Cross Reference: 102 Equal Educational Opportunity
103 Long-Range Needs Assessment
209 Board of Directors' Management Procedures
600 Goals and Objectives of the Education Program
602 Curriculum Development

Adopted: 02/21/1995

Reviewed: 01/11/1999; 11/12/2001; 01/10/2005; 11/12/2007; 12/08/2008; 03/12/2012; 01/27/2014;
02/10/2020; 10/26/2020

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10/26/2020