PLAN FOR MEASURING IMPLEMENTATION

Monitoring

The superintendent or designee will ensure compliance with established school district-wide nutrition and physical activity wellness policies.

In each school:

- The principal will ensure compliance with those policies in the school and will report on the school's compliance to the superintendent.
- Food service staff, at the school or school district level, will ensure compliance with nutrition policies within food service areas and will report on this matter to the superintendent or principal.

In the school district:

- The school district will report on the most recent USDA School Meals Initiative (SMI) review findings and any resulting changes. If the school district has not received a SMI review from the state agency within the past five years, the school district will request from the state agency that a SMI review be scheduled as soon as possible.
- The wellness committee will develop a summary report every three years on school district-wide implementation and compliance with the school district's established nutrition and physical activity wellness policies.
- The report will be provided to the school board and to all school wellness committees and the report will also be made available to the public.

Policy Review

School wellness policy assessment reports will be completed every three years to help review policy compliance, show how the wellness policy compares to model wellness policies, assess progress in attaining goals of the wellness policy, and determine areas in need of improvement. As part of that review, the school district will review the nutrition and physical activity policies and practices and the provision of an environment that supports healthy eating and physical activity. Once every three years, the wellness committee will review the wellness policies, make policy change recommendations to the board, and develop work plans to facilitate their implementation.

 Adopted:
 07/10/2006

 Reviewed:
 02/27/2023

 Revised:
 02/27/2023